

UPOV

TG/ROCK_ERU(proj.1)

ORIGINAL: English

DATE: 2007-05-11

INTERNATIONAL UNION FOR THE PROTECTION OF NEW VARIETIES OF PLANTS

GENEVA

DRAFT

CULTIVATED ROCKET *

UPOV Code: ERUCA_SAT

Eruca sativa Mill.

GUIDELINES

FOR THE CONDUCT OF TESTS

FOR DISTINCTNESS, UNIFORMITY AND STABILITY

*prepared by experts from France**to be considered by the Technical Working Party for Vegetables
at its forty-first session, to be held in Nairobi, Kenya, from June 11 to 15, 2007*

Alternative Names: *

<i>Botanical name</i>	<i>English</i>	<i>French</i>	<i>German</i>	<i>Spanish</i>
<i>Eruca sativa</i> Mill.	Salad Rocket, Rugula, Rocket-salad, Garden Rocket, Arugula	Roquette cultivée	Senfrauke, Ruke, Ölrauke	Roqueta, Oruga común

The purpose of these guidelines ("Test Guidelines") is to elaborate the principles contained in the General Introduction (document TG/1/3), and its associated TGP documents, into detailed practical guidance for the harmonized examination of distinctness, uniformity and stability (DUS) and, in particular, to identify appropriate characteristics for the examination of DUS and production of harmonized variety descriptions.

ASSOCIATED DOCUMENTS

These Test Guidelines should be read in conjunction with the General Introduction and its associated TGP documents.

Other associated UPOV documents: **TG/ROCK_DIP(proj.1)**

* These names were correct at the time of the introduction of these Test Guidelines but may be revised or updated. [Readers are advised to consult the UPOV Code, which can be found on the UPOV Website (www.upov.int), for the latest information.]

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1. Subject of these Test Guidelines

These Test Guidelines apply to all varieties of *Eruca sativa* Mill.

2. Material Required

2.1 The competent authorities decide on the quantity and quality of the plant material required for testing the variety and when and where it is to be delivered. Applicants submitting material from a State other than that in which the testing takes place must ensure that all customs formalities and phytosanitary requirements are complied with.

2.2 The material is to be supplied in the form of seed.

2.3 The minimum quantity of plant material, to be supplied by the applicant, should be:

25 g or 15 000 seeds

The seed should meet the minimum requirements for germination, species and analytical purity, health and moisture content, specified by the competent authority. In cases where the seed is to be stored, the germination capacity should be as high as possible and should, be stated by the applicant.

2.4 The plant material supplied should be visibly healthy, not lacking in vigor, nor affected by any important pest or disease.

2.5 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If it has been treated, full details of the treatment must be given.

3. Method of Examination

3.1 *Number of Growing Cycles*

The minimum duration of tests should normally be two independent growing cycles.

3.2 *Testing Place*

Tests are normally conducted at one place. In the case of tests conducted at more than one place, guidance is provided in TGP/9 “Examining Distinctness”.

3.3 *Conditions for Conducting the Examination*

3.3.1 The tests should be carried out under conditions ensuring satisfactory growth for the expression of the relevant characteristics of the variety and for the conduct of the examination.

3.3.2 The recommended method of observing the characteristic is indicated by the following key in the second column of the Table of Characteristics:

MG: single measurement of a group of plants or parts of plants
MS: measurement of a number of individual plants or parts of plants
VG: visual assessment by a single observation of a group of plants or parts of plants
VS: visual assessment by observation of individual plants or parts of plants

3.4 *Test Design*

3.4.1 Each test should be designed to result in a total of at least 60 plants, which should be divided between two or more replicates.

3.4.2 The design of the tests should be such that plants or parts of plants may be removed for measurement or counting without prejudice to the observations which must be made up to the end of the growing cycle.

3.5 *Number of Plants / Parts of Plants to be Examined*

Unless otherwise indicated, all observations on single plants should be made on 20 plants or parts taken from each of 20 plants and any other observations made on all plants in the test.”

3.6 *Additional Tests*

Additional tests, for examining relevant characteristics, may be established.

4. Assessment of Distinctness, Uniformity and Stability

4.1 *Distinctness*

4.1.1 General Recommendations

It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding distinctness. However, the following points are provided for elaboration or emphasis in these Test Guidelines.

4.1.2 Consistent Differences

The differences observed between varieties may be so clear that more than one growing cycle is not necessary. In addition, in some circumstances, the influence of the environment is not such that more than a single growing cycle is required to provide assurance that the differences observed between varieties are sufficiently consistent. One means of ensuring that a difference in a characteristic, observed in a growing trial, is sufficiently consistent is to examine the characteristic in at least two independent growing cycles.

4.1.3 Clear Differences

Determining whether a difference between two varieties is clear depends on many factors, and should consider, in particular, the type of expression of the characteristic being examined, i.e. whether it is expressed in a qualitative, quantitative, or pseudo-qualitative manner. Therefore, it is important that users of these Test Guidelines are familiar with the recommendations contained in the General Introduction prior to making decisions regarding distinctness.

4.2 *Uniformity*

4.2.1 It is of particular importance for users of these Test Guidelines to consult the General Introduction prior to making decisions regarding uniformity. However, the following points are provided for elaboration or emphasis in these Test Guidelines:

4.2.2 The assessment of uniformity should be according to the recommendations for cross-pollinated varieties in the General Introduction.

4.3 *Stability*

4.3.1 In practice, it is not usual to perform tests of stability that produce results as certain as those of the testing of distinctness and uniformity. However, experience has demonstrated that, for many types of variety, when a variety has been shown to be uniform, it can also be considered to be stable.

4.3.2 Where appropriate, or in cases of doubt, stability may be tested, either by growing a further generation, or by testing a new seed stock to ensure that it exhibits the same characteristics as those shown by the previous material supplied.

5. Grouping of Varieties and Organization of the Growing Trial

5.1 The selection of varieties of common knowledge to be grown in the trial with the candidate varieties and the way in which these varieties are divided into groups to facilitate the assessment of distinctness are aided by the use of grouping characteristics.

5.2 Grouping characteristics are those in which the documented states of expression, even where produced at different locations, can be used, either individually or in combination with other such characteristics: (a) to select varieties of common knowledge that can be excluded from the growing trial used for examination of distinctness; and (b) to organize the growing trial so that similar varieties are grouped together.

5.3 The following have been agreed as useful grouping characteristics:

- (a) Leaf: length (blade and petiole) (characteristic 5)
- (b) Leaf: maximum width (characteristic 6)
- (c) Leaf: division (in middle third of leaf) (characteristic 7)
- (d) Leaf: secondary lobing (characteristic 9)

5.4 Guidance for the use of grouping characteristics, in the process of examining distinctness, is provided through the General Introduction.

6. Introduction to the Table of Characteristics

6.1 *Categories of Characteristics*

6.1.1 Standard Test Guidelines Characteristics

Standard Test Guidelines characteristics are those which are approved by UPOV for examination of DUS and from which members of the Union can select those suitable for their particular circumstances.

6.1.2 Asterisked Characteristics

Asterisked characteristics (denoted by *) are those included in the Test Guidelines which are important for the international harmonization of variety descriptions and should always be examined for DUS and included in the variety description by all members of the Union, except when the state of expression of a preceding characteristic or regional environmental conditions render this inappropriate.

6.2 *States of Expression and Corresponding Notes*

States of expression are given for each characteristic to define the characteristic and to harmonize descriptions. Each state of expression is allocated a corresponding numerical note for ease of recording of data and for the production and exchange of the description.

6.3 *Types of Expression*

An explanation of the types of expression of characteristics (qualitative, quantitative and pseudo-qualitative) is provided in the General Introduction.

6.4 *Example Varieties*

Where appropriate, example varieties are provided to clarify the states of expression of each characteristic.

6.5 *Legend*

(*) Asterisked characteristic – see Chapter 6.1.2

QL: Qualitative characteristic – see Chapter 6.3

QN: Quantitative characteristic – see Chapter 6.3

PQ: Pseudo-qualitative characteristic – see Chapter 6.3

MG, MS, VG, VS: See Chapter 3.3.2

(a) See Explanations on the Table of Characteristics in Chapter 8.1

(+) See Explanations on the Table of Characteristics in Chapter 8.2

7. Table of Characteristics/Tableau des caractères/Merkmalstabelle/Tabla de caracteres

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
1. VG	Leaf: attitude	Feuille : port				
QN	(a) erect	dressé			Runway, Sky Rocket	1
	semi -erect	demi dressé			Myway	3
	horizontal	horizontal				5
2. VG	Leaf: recurving of tip	Feuille: enroulement au sommet				
(+)						
QN	(a) weak	faible			Highway	3
	medium	moyen			Myway	5
	strong	fort				7
3. VG	Leaf: color of blade	Feuille : couleur du limbe				
(*)						
PQ	(a) yellow green	vert jaune			Runway , Highway	1
	green	vert			Myway	2
4. VG	Leaf: intensity of color	Feuille: intensité de la couleur verte				
QN	(a) light	claire				3
	medium	moyenne				5
	dark	foncée				7
5. VG/	Leaf: length (blade	Feuille: longueur				
(*) MG	and petiole)	(limbe et pétiole)				
QN	(a) short	court				3
	medium	moyenne				5
	long	longue			Runway	7
6. VG/	Leaf: maximumu	Feuille: largeur				
(*) MG	width	maximum				
QN	(a) narrow	étroit				3
	medium	moyenne			Myway	5
	broad	large			Highway	7

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
7. (*)(+)	VG Leaf: division (in middle third of leaf)	Feuille : découpe (dans le tiers médian de la feuille)				
QN	(a)	absent or very weak	absente ou très faible		Apollo	1
		weak	faible		Aladin	3
		moderate	moyenne		Rococo	5
		strong	forte		Myway	7
		very strong	très forte		Runway	9
8. (+)	VG Leaf : width of primary lobes (in middle third of leaf)	Feuille: largeur des lobes primaires (dans le tiers médian de la feuille)				
QN	(a)	narrow	étroite			3
		medium	moyenne			5
		broad	large		Rococo	7
9. (*)(+)	VG Leaf: secondary lobing	Feuille : découpe secondaire				
QN	(a)	absent or very weak	absente ou très faible		Aladin	1
		weak	faible			3
		moderate	moyenne		Rococo	5
		strong	forte		Myway	7
		very strong	très forte		Highway, Runway	9
10.	VG Leaf: undulation of margin	Feuille: ondulation du bord				
QN	(a)	weak	faible		Highway	3
		medium	moyenne		Rococo	5
		strong	forte		Myway	7

	English	français	deutsch	español	Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
11. VG	Leaf: hairiness	Feuille : pilosité				
QN (a)	absent or very weak	absente à très faible				1
	weak	faible			Highway	3
	medium	moyenne			Sky Rocket	5
	strong	forte				7
12. VG/ MG	Time of flowering (50% of plants with at least one open flower)	Epoque de floraison (50% des plantes avec au moins une fleur épanouie)				
QN	early	précoce				3
	medium	moyenne			Highway	5
	late	tardive			Runway	7
	very late	très tardive			Sky Rocket	9
13. VG (+)	Inflorescence stem: anthocyanin coloration	Hampe florale : coloration anthocyanique				
QN	absent or weak	absente à faible				1
	medium	moyenne				2
	strong	forte			Rococo	3
14. VG	Plant: height at flowering stage	Plant : hauteur au stade floraison				
QN	short	courte				3
	medium	moyenne			Rococo	5
	long	longue			Highway	7
15. VG (*)	Flower: color of petals	Fleur : couleur des pétales				
PQ	whitish	blanchâtre			Rococo	1
	creamish	blanc jaunâtre			Myway	2
	light yellow	jaune pâle			Highway	3

				Example Varieties/ Exemples/ Beispielssorten/ Variedades ejemplo	Note/ Nota
English		français	deutsch	español	
16.	VG	Flower: anthocyanin coloration of vein	Fleur: coloration anthocyanique des nervures		
QN		absent or very weak	absente à faible		1
		medium	moyenne	Highway	2
		strong	forte	Rococo	3

8. Explanations on the Table of Characteristics

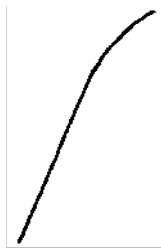
8.1 *Explanations covering several characteristics*

Characteristics containing the following key in the second column of the Table of Characteristics should be examined as indicated below:

- (a) All observation on the leaf should be made on the rosette before the appearance of inflorescence

8.2 *Explanations for individual characteristics*

Ad. 2: Leaf: recurving of tip



3
weak

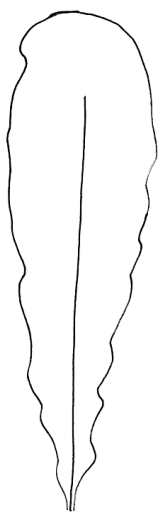


5
medium



7
strong

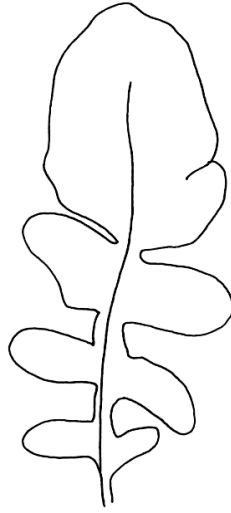
Ad. 7 : Leaf : division (in middle third of leaf)



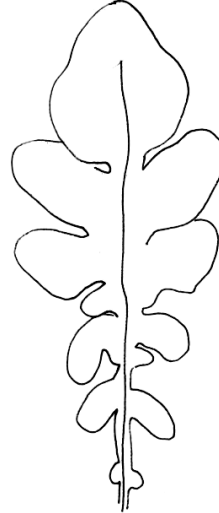
1
absent or
very weak



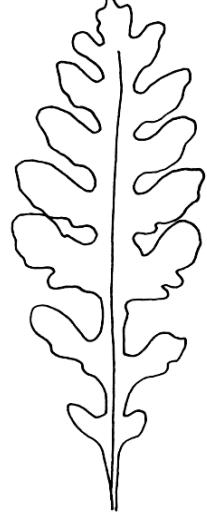
3
weak



5
medium

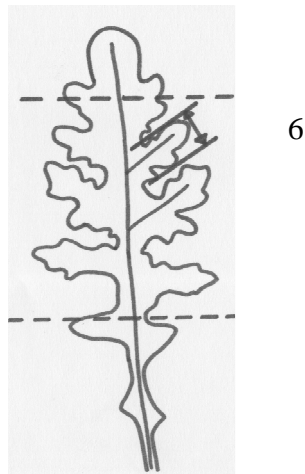


7
strong

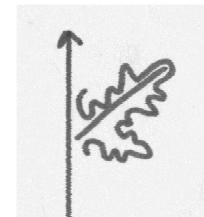
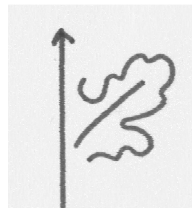
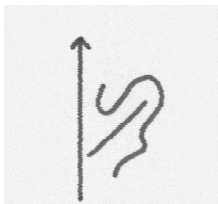


9
very strong

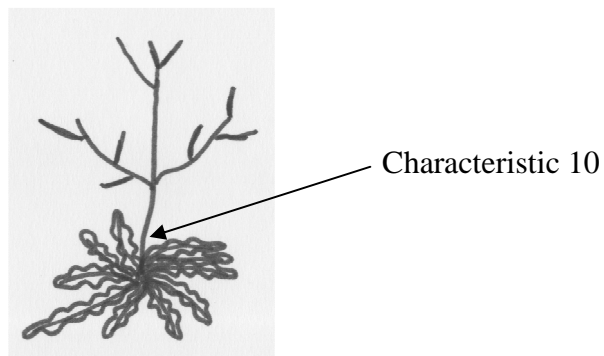
Ad. 8: Leaf: width of primary lobes (in middle third of leaf)



Ad. 9: Secondary lobbing



Ad.13: Inflorescence stem: anthocyanin coloration



9. Literature

IPGRI, 1999: Descriptors for Rocket (*Eruca* spp.) International Plant Genetic Resources Institute, Rome, I, 56pp.

Padulosi, S. and. Pignone, D., editors, 1997. Rocket: a Mediterranean crop for the world. Report of a workshop, 13-14 December 1996, Legnaro, Italy. International Plant Genetic Resources Institute, Rome, Italy. 97pp.

10. Technical Questionnaire

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
		Application date: (not to be filled in by the applicant)
<p style="text-align: center;">TECHNICAL QUESTIONNAIRE</p> <p style="text-align: center;">to be completed in connection with an application for plant breeders' rights</p>		
<p>1. Subject of the Technical Questionnaire (please indicate the relevant species)</p> <p>1.1. Botanical name <input type="text" value="Eruca sativa Mill."/></p> <p>1.1. Common name <input type="text" value="Cultivated rocket"/></p>		
<p>2. Applicant</p> <p>Name <input type="text"/></p> <p>Address <input type="text"/></p> <p>Telephone No. <input type="text"/></p> <p>Fax No. <input type="text"/></p> <p>E-mail address <input type="text"/></p> <p>Breeder (if different from applicant) <input type="text"/></p>		
<p>3. Proposed denomination and breeder's reference</p> <p>Proposed denomination (if available) <input type="text"/></p> <p>Breeder's reference <input type="text"/></p>		

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
<p>#4. Information on the breeding scheme and propagation of the variety</p> <p>4.1 Breeding scheme</p> <p><i>Variety resulting from:</i></p> <p>4.1.1 Crossing</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 70%;"> <p>(a) controlled cross (please state parent varieties)</p> <p>(b) partially known cross (please state known parent variety(ies))</p> <p>(c) unknown cross</p> </div> <div style="width: 25%; text-align: right;"> <p>[]</p> <p>[]</p> <p>[]</p> </div> </div> <p>4.1.2 Mutation (please state parent variety) []</p> <p>4.1.3 Discovery and development (please state where and when discovered and how developed) []</p> <p>4.1.4 Other (please provide details) []</p> <p>4.2 Method of propagating the variety</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 70%;"> <p>(a) Cross-pollination</p> <div style="margin-left: 20px;"> <p>(i) population []</p> <p>(ii) synthetic variety []</p> </div> <p>(b) Hybrid []</p> <p>(c) Other (please provide details) []</p> </div> <div style="width: 25%; text-align: right;"> <p>[]</p> <p>[]</p> <p>[]</p> </div> </div>		

Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:
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5. Characteristics of the variety to be indicated (the number in brackets refers to the corresponding characteristic in Test Guidelines; please mark the note which best corresponds).

	Characteristics	Example Varieties	Note
5.2 (5)	Leaf: length (blade and petiole)		
	short		3 []
	medium		5 []
	long	Runway	7 []
5.3 (6)	Leaf: width		
	narrow		3 []
	medium	Myway	5 []
	broad	Highway	7 []
5.5 (7)	Leaf: division (in middle third of leaf)		
	absent or very weak	Apollo	1 []
	weal	Aladin	3 []
	medium	Rococo	5 []
	strong	Myway	7 []
	very strong	Runway	9 []
5.6 (9)	Leaf: secondary lobing		
	absent or very weak	Aladin	1 []
	weak		3 []
	medium	Rococo	5 []
	strong	Myway	7 []
	very strong	Highway, Runway	9 []

TECHNICAL QUESTIONNAIRE		Page {x} of {y}	Reference Number:
Characteristics		Example Varieties	Note
5.7	Time of flowering (50% of plants with at least one open flower)		
(12)			
	early		3 []
	medium	Highway	5 []
	late	Runway	7 []
	very late	Sky Rocket	
5.9	Flower: color of petals		
(15)			
	whitish	Rococo	1 []
	creamish	Myway	2 []
	light yellow	Highway	3 []

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:	
<p>6. Similar varieties and differences from these varieties</p> <p><i>Please use the following table and box for comments to provide information on how your candidate variety differs from the variety (or varieties) which, to the best of your knowledge, is (or are) most similar. This information may help the examination authority to conduct its examination of distinctness in a more efficient way.</i></p>			
Denomination(s) of variety(ies) similar to your candidate variety	Characteristic(s) in which your candidate variety differs from the similar variety(ies)	Describe the expression of the characteristic(s) for the similar variety(ies)	Describe the expression of the characteristic(s) for your candidate variety
<i>Example</i>	<i>Flower: color of petals</i>	<i>whitish</i>	<i>light yellow</i>
<p>Comments:</p>			

Authorities may allow certain of this information to be provided in a confidential section of the Technical Questionnaire.

TECHNICAL QUESTIONNAIRE	Page {x} of {y}	Reference Number:												
<p>9. Information on plant material to be examined or submitted for examination.</p> <p>9.1 The expression of a characteristic or several characteristics of a variety may be affected by factors, such as pests and disease, chemical treatment (e.g. growth retardants or pesticides), effects of tissue culture, different rootstocks, scions taken from different growth phases of a tree, etc.</p> <p>9.2 The plant material should not have undergone any treatment which would affect the expression of the characteristics of the variety, unless the competent authorities allow or request such treatment. If the plant material has undergone such treatment, full details of the treatment must be given. In this respect, please indicate below, to the best of your knowledge, if the plant material to be examined has been subjected to:</p> <table style="width: 100%; border: none;"><tr><td style="width: 60%;">(a) Microorganisms (e.g. virus, bacteria, phytoplasma)</td><td style="width: 20%;">Yes []</td><td style="width: 20%;">No []</td></tr><tr><td>(b) Chemical treatment (e.g. growth retardant, pesticide)</td><td>Yes []</td><td>No []</td></tr><tr><td>(c) Tissue culture</td><td>Yes []</td><td>No []</td></tr><tr><td>(d) Other factors</td><td>Yes []</td><td>No []</td></tr></table> <p>Please provide details for where you have indicated “yes”.</p> <p>.....</p>			(a) Microorganisms (e.g. virus, bacteria, phytoplasma)	Yes []	No []	(b) Chemical treatment (e.g. growth retardant, pesticide)	Yes []	No []	(c) Tissue culture	Yes []	No []	(d) Other factors	Yes []	No []
(a) Microorganisms (e.g. virus, bacteria, phytoplasma)	Yes []	No []												
(b) Chemical treatment (e.g. growth retardant, pesticide)	Yes []	No []												
(c) Tissue culture	Yes []	No []												
(d) Other factors	Yes []	No []												
<p>10. I hereby declare that, to the best of my knowledge, the information provided in this form is correct:</p> <table style="width: 100%; border: none;"><tr><td style="width: 30%;">Applicant's name</td><td colspan="2" style="border: 1px solid black; height: 20px;"></td></tr><tr><td>Signature</td><td style="border: 1px solid black; width: 35%; height: 20px;"></td><td style="width: 35%;"></td></tr><tr><td>Date</td><td colspan="2" style="border: 1px solid black; height: 20px;"></td></tr></table>			Applicant's name			Signature			Date					
Applicant's name														
Signature														
Date														

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